

Hernwood Elementary School
School Progress Plan Summary 2023-2024
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| <p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p> | <p>School Mission: Hernwood Elementary is committed to establishing a 21st century learning community where all students and staff hold high expectations for learning by providing appropriate instructional opportunities for all students. Student development, leadership, and growth are promoted through responsive opportunities that target the unique needs of each student.</p> |
| ACTION STEPS | |
| Mathematics/Culture | |
| <p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p> <p>Increase the percentages of students meeting their growth targets MAP Math from 32.56% in Fall 2023 to 50% Winter 2024.</p> <p>Increase the percentages of kindergarten students meeting their growth targets in MAP Math from 30.23% in Winter 2024 to 45% Spring 2024.</p> | |
| <p>Action Step(s):</p> <ul style="list-style-type: none"> • Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. • Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content. • Teachers and Administration will engage in collaborative, monthly long-range planning using analysis of assessment outcomes with support from special educators and the resource team. • Administration will provide ongoing, specific, and timely feedback based on observation and data analysis. • Parents and the community will be engaged as partners through ongoing, two-way communication, sharing of individual student data to families, and opportunities to attend family engagement nights providing resources and materials to support student needs and learning at home. | |
| Literacy/Culture | |
| <p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p> | |

Increase the percentages of students meeting their growth targets MAP Reading from 37.21% in Fall 2023 to 48.0% Winter 2024.

Increase the percentages of kindergarten students meeting their growth targets in MAP Reading from 47.5% in Winter 2024 to 60.0% Spring 2024.

Action Step(s):

- Teachers will incorporate authentic literacy experiences, reflective of the discipline, in every lesson.
- Educators will demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning by engaging in collaborative planning of units and lessons in grade-level or course-specific teams.
- Teachers and Administration engage in collaborative, monthly long-range planning using analysis of assessment outcomes with support from special educators and the resource team.
- Administration will provide ongoing, specific, and timely feedback based on observation and data analysis.
- Parents and the community will be engaged as partners through ongoing, two-way communication, sharing of individual student data to families, and opportunities to attend family engagement nights providing resources and materials to support student needs and learning at home.

Safe and Secure Environment

Decrease the percentage of kindergarten students chronically absent from 46% in 2023 to 20% in 2024.

Decrease the percentage of Grade 1 students chronically absent from 30% in 2023 to 15% in 2024.

Action Step(s):

- Teachers will value students' voice to create and sustain classroom environments which are safe, welcoming, and supportive built upon mutual respect and caring.
- Teachers will develop classroom routines and expectations to promote cooperative learning and discourse.
- Teachers will contact families regarding concerns (attendance, academic, and behavior) and document the contact in Focus.
- Teachers will refer concerns regarding attendance to the attendance committee once a student has been absent three times.
- Attendance committee members review attendance data, at least weekly, and will hold formal meetings monthly.